

Roll No.

Total Pages : 7

2333/M

L-8/2055

CURRICULUM DEVELOPMENT

Paper-1203T

Semester-II

Time Allowed : 3 Hours] [Maximum Marks : 70

Note : The candidates are required to attempt **two** questions each from Sections A and B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

2333/M/342/W/10,310

[P. T. O.]

SECTION—A

1. Define the term 'Curriculum'. Give its characteristics and importance.

2,10

2. What is the meaning of Syllabus? How Syllabus is different from Curriculum?

2,10

3. Explain the meaning of Decentralised Curriculum Development. How it is prepared? Explain its features.

2,10

4. In what way the teacher can prove themselves important stakeholders in Curriculum? How they can play their role in Curriculum Construction?

12

SECTION—B

5. Compare and contrast the Subject-centred and Learner-centred curriculum approaches.

12

2333/M/342/W/10,310 2

6. Define Spiral Curriculum. Give its characteristics and principles.

2,5,5

7. Who is a Learner with Special Education needs? How it's curriculum is prepared?

2,10

8. Explain the meaning and types of 'Slow Learner'. What type of Curriculum is useful for Slow Learner?

6,6

SECTION—C

9. Write short notes on the following : 11×2=22

(i) Meaning of Syllabus.

(ii) Importance of Curriculum.

(iii) Two features of Decentralization Curriculum.

(iv) Meaning of Curriculum change.

(v) Characteristics of Learners.

(vi) Concept of the Curriculum development.

2333/M/342/W/10,310 3

[P. T. O.]

- (vii) Utilization of Syllabus.
- (viii) Skill Development Curriculum.
- (ix) Gender Bias in Vocational Education.
- (x) Define the term 'Gifted' student.
- (xi) Curriculum needs of Visually challenged child.